TEXAS HISTORY SYLLABUS

# Mrs. Lundstrom

# ROOM 447

Texas is a Great State with a rich history, traditions and heritage. Texas is a land of contrasts containing magnificent scenery, natural resources, diverse cultures, rural communities and metropolitan cities. The first known people came to Texas over 12,000 years ago. Texas is the second largest state in landmass in the United States. The study of Texas history is fascinating and exciting. Studying the past helps us to understand events that shape our lives today. By examining our history, we develop citizenship skills, problem solving and analytical skills. It is through our past that we can understand and explain the present and learn to plan for the future.

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| 1st Nine Weeks | 3rd Nine Weeks |
| The Geography of Texas Texas Native Americans  European Exploration  Spanish Rule in Texas | The Republic of Texas  Texas and the United States  Slavery and Secession  Civil War and Reconstruction  Immigration |
| 2nd Nine Weeks | 4th Nine Weeks |
| Colonization & Empresarios  Steps Toward Revolution  Revolution and Independence | Government Cattle Kingdom and Closing the FrontierThe Industrial Revolution Texas in the Twentieth Century |

Text: Texas History McGraw Hill– If lost or damaged the cost for the textbook is $74.00 You may request a hard copy of this book, however I have already provided students with the login information, but here it is again. <http://connected.mcgraw-hill.com/> Log in is Username: FBISD111111 (FBISD in all capital letters and your 6 digit lunch number/student ID number-do not put the 0 in front). The password is exactly the same as the Username.

Other Resources: We will utilize a variety of primary and secondary source materials including-novels, biographies and autobiographies, speeches, letters, songs, journals, maps, graphs and artwork.

Topics: The topics covered in this course will be based on Fort Bend I.S.D.’s curriculum framework, STAAR objectives and the Texas Essential Knowledge and Skills (TEKS) guidelines

Class Requirements: Your child must bring four things to class each day: the Planner, Notebook or ISN, colored pencils, a personal pencil sharpener, and a pen to write with. Each student will be responsible for keeping his/her assignments the planner. I provide time at the beginning of each week in class to copy down topics and assignments.

ISN/Texas History Spiral: Each student will be required to keep a notebook or spiral. This is a 3 or 5 -subject spiral with pocket dividers. The students will complete daily warm-ups and activities, class notes, and graded assignments in the notebook. Everything goes in this spiral for the entire year! We will have periodic spiral checks this year for a daily grade.

National History Day: NHD is required at Sartartia for every student in a Pre-Ap social studies class in 6th and 7th grade. More detailed information is in the green NHD folders which will be provided to each student. This folder should be kept until after the NHD project has been returned and graded. It really can answer almost any question you might have about your child completing a great project.

NHD Parent Night will be Wednesday, September 16 from 6 – 7 in the library. Mr. Garcia, our department head will facilitate this meeting. He should be able to answer any questions you might have.

Communication: I will post our major tests/assignments and topics of study on Edmodo. Your child already has the class code and was taken to the computer lab to add my class to their Edmodo account. I will post notes (as a back-up) on Edmodo as well. Students will still be required to copy notes into their ISN for use in class on review sheets and other assignments. Why? Studies prove writing key information helps with comprehension and retention. If you would like to add yourself to the Edmodo parent group, then you must ask your child to log into Edmodo and provide you with the parent code that is unique to your child’s parent account.

Skyward: Please have your child log into Skyward or set up a parent account for yourself. Honestly, you will get more information if you have your child log into his or her student access account in Skyward, than you would as a parent. This is the best way to check up on your child’s grades and work habits. I try to enter grades in real time as much as possible.

ClassDojo: This year I will be using ClassDojo as a way to manage and track classroom behavior. Please be on the lookout for an email inviting you to receive a weekly Friday report of your child’s behavior. Feel free to email me or message me through the ClassDojo app if you have any questions. Dojo works quite well for managing day-to-day minor infractions in the classroom. Therefore, if I should ever have to sign your child’s planner for something, please know that he or she either received a warning or two verbally, through ClassDojo first before I resorted to signing the planner. Rarely, will I go straight to signing a planner. If that occurs then it was either in a location other than the classroom, such as library or hallway, or was so disruptive to the lesson or activity that I felt a signature was warranted. Also, I believe in positive reinforcement as a means to let the kids know they are on track in my classroom. Therefore, most “points” in Dojo are reward points and I give out some sort of prize to the student in each class at the end of each semester for being the “most awesome” kid in that class.

Grades: The nine weeks average will be determined from the following types of grades.

DAILY GRADES – 50% OF THE NINE WEEKS AVERAGE

Reviews

Worksheets

Reading Passages Class Participation

Class Activities Quizzes

## MAJOR GRADES – 50% OF THE NINE WEEKS AVERAGE

Projects Tests

Grading Scale: A = 90 – 100

B = 80 – 89 Major Grades = 50% of 9 weeks average

C = 75 – 79 Daily Grades = 50% of 9 weeks average

D = 70 – 74

F = 69 – Below

I pride myself on being approachable and easy to work with. Please email me at [isma.lundstrom@fortbendisd.com](mailto:isma.lundstrom@fortbendisd.com) or call me at 281-634-6273.

I am always happy to answer questions or address concerns.

Thank you,

Isma Lundstrom